## *General announcements*

## *Imagine yourself on a distant planet…*

*You*'*re on* some unknown distant planet, and you're told that a particular object (let's say, an alien pineapple) held 2 m above the ground will have a force of 95 N on it.

*This would be useful*…if everything you owned and interacted with had exactly the same mass as the alien pineapple. Otherwise, it tells you nothing about the gravitational force on any object with a different mass.

*However, if* you knew the **force per unit mass** (N/kg) for anything at the 2 m height above the ground, that would be WAY more useful.

– Hey wait.  $F/m = acceleration$ . So that gives us "g"!

## *Force* "*fields*"

*Gravitational force* produced by a mass (e.g. a planet) produces a field around that object

– *Knowing something about* how that force affects a given amount of mass at any point around it helps define that field  $\rightarrow$  acceleration!

*Electric fields are* quite similar!

- *Let*'*s say* we have a charge *Q*
- *A small test charge q* is placed near it.
	- *We could calculate* the specific force exerted on *q* by *Q* using Coulomb's law, but that would only tell us about that particular combination.
	- *If we could* calculate the electric force PER unit charge, though, we could then apply that knowledge to ANY positive test charge *q* put in the same location.



### *Electric Field*

*The electric field* due to a point charge Q tells us the **amount of force per unit charge at any point** around Q. The **direction** tell us the way a positive charge *q* would accelerate if put at the point in the field.

 $-$  In equation form:

$$
E = \frac{F}{q} = \frac{kQq/r^2}{q} = \frac{kQ}{r^2}
$$

*We represent* the electric field with **field lines** around a point charge:

- § Lines point radially in or out from the charge, with arrows that point the direction a positive test charge would go
- More lines radiating from charge = stronger Q



### *Important notes about electric fields*

The electric field depends only on the charge producing the field -- the test charge has nothing to do with it! The field exists regardless of whether a test charge is present, what that test charge is, etc.

*Field lines emanate* from a + source charge or infinity; they terminate on a source charge or infinity. The field is strongest where the lines are closest together (nearest the source).

*If you count* the number of field lines originating/ending on a charge, you can qualitatively compare its strength to another charge (see next slide).

#### *Subtleties Concerning Electric Fields*

*An electric field*, being a *modified force field*, is a vector. So how is its direction defined?

*The direction of an electric field* is defined as the direction a *POSITIVE TEST CHARGE* will accelerate if released in the field at the point of interest.

*DON*'*T GET AHEAD OF YOURSELF* on this. You will see how it all plays out shortly. For now, just take in the definition.

*Example 4:* At point *<sup>a</sup>* designated in each of the scenarios below, draw the direction of the electric field generated by the field-producing charge configuration.



## *Electric field lines examples*

*Given the charges* Q1 and Q2 and the electric field lines drawn, identify:

--Which charge is of greater magnitude?

 $Q1 > Q2$  (more lines)

--The sign on each charge?

Q1 is positive, Q2 is negative

--In which location a-e the field is strongest?

e - lines are closest together (and it's closest to a charge)





#### (courtesy of Mr. White)







#### (courtesy of Mr. White)









#### (courtesy of Mr. White)









*Electric Fields - concept check*

12.7) What does an *electric field* actually tell you? That is:

*From Fletch's book*

- a.) Is it a vector? If so, what does its direction signify?
- **b.**) What does its magnitude tell you?
- c.) How might electric fields be used in everyday life?
- a) it's a vector, which tells you the direction a positive test charge will accelerate if placed in the field (a negative charge would go the other way).
- b) Its magnitude is the available **force per unit charge** (like "g"). If you place a charge "q" at any location where you know E, you can calculate the force on the charge to be  $F = qE$ (like  $F_g = mg$ )
- c) This is how all our electrical devices work! When you flip a switch, plug something in, whatever, an electric field is the thing that makes electrical devices function.

#### 12.8) An electric field is oriented toward the right.

- a.) What will an electron do if put in the field?
- b.) What will a proton do if put in the field at the same point as mentioned in Part a?
- a) An electron would accelerate to the **left** because the field indicates how a *positive* charge would accelerate.
- b) A proton would accelerate to the right. It would feel the same electrical force as the electron (just in the opposite direction) but would accelerate differently due to its larger mass.

*Electric field example - 15.17*

*A* 3.8 *gram mass* with charge -18  $\mu$ C on it is suspended motionless in an electric field. Determine the electric field.

*Electric field example - 15.17 solution*

*A* 3.8 gram mass with charge -18  $\mu$ C on it is suspended motionless in an electric field. Determine the electric field.

$$
q|\vec{E}| - mg = m\alpha^{-0}
$$
\n
$$
\Rightarrow |\vec{E}| = \frac{mg}{q}
$$
\n
$$
= \frac{(3.8 \times 10^{-3} \text{ kg})(9.8 \text{ m/s}^2)}{18 \times 10^{-6}}
$$
\n
$$
= 2.07 \times 10^3 \text{ N/C}
$$
\n
$$
\begin{cases}\n|\vec{F}_E| = q|\vec{E}| \\
q = -18 \times 10^{-6}\text{ C}\n\end{cases}
$$

*As for direction*, negative charges feel a force opposite the direction of electric fields, so if the force is up the electric field must be down and:

$$
\vec{E} = (2.07 \times 10^3 \text{ N/C})(-\hat{j})
$$
 or  $\vec{E} = -(2.07 \times 10^3 \text{ N/C})\hat{j}$ 

*Electric field - FBD practice* (*15.21*)

*A block of mass m* has charge -Q on it. It sits stationary on a frictionless incline. Derive an expression for the electric field to make this happen, including its direction.







With the ELECTRIC FORCE up the incline, and remembering that negative charges feel FORCES *OPPOSITE* the direction of electric fields, the field must be DOWN the incline. If the  $+x$  direction is up the incline, we can write:

$$
E=-\left(\frac{mgsin\theta}{Q}\right)\hat{\iota}
$$

*Multiple charge example*

*Remember that electric fields, like electric forces, are vectors! Vector addition still applies here…*

Charge  $q_1 = 7 \mu C$  is at the origin, and charge  $q_2 = -5 \mu C$  is on the x-axis, 0.300 m from the origin.

- Find the magnitude and direction of the electric field at point P, which has coordinates (0, 0.400 m).
- Find the force on a charge of  $0.2 \text{ nC placed at P.}$   $0.300 \text{ m}$



*Multiple charge example*

First, find the magnitude of the electric field due to each charge at P:

$$
E_1 = k_e \frac{q_1}{r^2} = \left(9x10^9 \text{ N} \cdot \frac{\text{m}^2}{\text{C}^2}\right) \frac{7x10^{-6} \text{C}}{(0.4 \text{ m})^2} = 3.93x10^5 \text{ N/C}
$$

$$
E_2 = k_e \frac{q_2}{r^2} = \left(9x10^9 \text{ N} \cdot \frac{\text{m}^2}{\text{C}^2}\right) \frac{5x10^{-6} \text{C}}{(0.5 \text{ m})^2} = 1.80x10^5 \text{ N/C}
$$

On the diagram, draw the electric field vectors at point P.



*Multiple charge example*

Now, we can find the resultant magnitude:

$$
E = \sqrt{E_x^2 + E_y^2} = 2.71x10^5 N/C
$$



And for direction:

$$
\phi = \tan^{-1}\left(\frac{E_y}{E_x}\right) = 66.6^\circ
$$

Angle above the horizontal at point P

For the force on a charge of 0.2 nC at point P:

$$
E = \frac{F}{q} \text{ so } F = qE = (0.2 \times 10^{-9} \text{ C}) \left( 2.71 \times 10^5 \frac{\text{N}}{\text{C}} \right) = 5.42 \times 10^{-3} \text{ N}
$$

Because this charge is positive, its direction will be the same as E

# *Problem 15.52* (*modified*)

• A small plastic ball of  $m = 2.0$  g is suspended by a string of length  $L = 20$  cm in a uniform electric field as shown. If the ball is in equilibrium when the string makes a 15<sup>o</sup> angle with the vertical, what is the net charge on the ball?

